# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Management of road transportation systems [S2Trans1-TrD>ZSTD]

Course			
Field of study Transport		Year/Semester 2/3	
Area of study (specialization) Road Transport		Profile of study general academic	
Level of study second-cycle		Course offered in Polish	
Form of study full-time		Requirements compulsory	
Number of hours			
Lecture 30	Laboratory classe 0		Other 0
Tutorials 0	Projects/seminars 15	6	
Number of credit points 3,00			
Coordinators dr hab. inż. Adam Redmer adam.redmer@put.poznan.pl		Lecturers	

#### **Prerequisites**

Knowledge: student has a basic knowledge of mathematics and operational research moreover transportation and management as well Skills: student is able to accumulate information, interpret it, reasoning based on it, express and justify opinions, identify, associate and interpret phenomena occurring in a practice Social competence: student is aware of the importance and understands non-technical aspects and effects of transportation processes, including those coming from transportation management

## **Course objective**

To prepare students for management of transportation systems and make them familiar with single and multicriteria methods that allow for optimization of real life transportation systems.

#### **Course-related learning outcomes**

Knowledge:

Student knows advanced methods, techniques and tools used in solving complex engineering tasks and conducting research in a selected area of transport

Skills:

Student is able to use analytical, simulation and experimental methods to formulate and solve engineering tasks and simple research problems

Social competences:

Student understands that in the field of transport engineering, knowledge and skills very quickly become obsolete

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Lectures: a recapitulation written exam.

Project: presentation in subgroups of a solution to one of the case studies carried out during the semester (assigned randomly).

## Programme content

The content of the module program:

1) The concepts of optimization and decision making.

2) The single-criterion optimization and principles of creating mathematical models of decision problems.

- 3) An application of optimization tools.
- 4) Multi-criteria decision making/aid MCDM/MCDA.
- 5) Basic decision problems in transportation management.

#### **Course topics**

The content of lectures:

1) The make-or-buy problem. Definitions and the essence of the make-or-buy problem in transport/logistics enterprises (own or foreign transport/logistics).

2) The fleet sizing/composition problem. Definitions of the problem of determining the size/composition of fleet in the transport/logistics enterprise; the essence of the problem and its peculiarities; elements affecting the size/composition of fleets. An application of the Queue Theory.

3) Fleet replacement problem. Definitions of the problem of replacing rolling stock in a transport/logistics enterprises; the essence of the problem and its specifics; strategies for replacing vehicles and their practical application; TCO.

4) Distribution planning problem. Definitions of the distribution planning problem; the essence of the problem and its peculiarities; distribution networks and their structure; distribution network design methods.
5) Vehicle Routing Problem (VRP). Definitions of the VRP; the essence of the problem and its specifics; algorithms for solving the VRP. Route planning by forwarders/planners (manual one) and by TMS class software (algorithmic one).

6) The problem of selecting/evaluating a transportation subcontractor (carrier). Definitions of the carrier selection problem; the essence of the problem and its specifics; application of the Multi-Criteria Decision Making/Aid – MCDM/MCDA. Definitions and essence of the MCDM/MCDA, classification and review of methods; principles of creating decision-maker preference models.

The content of the project (adjusted to the lectures program):

- 1) The make-or-buy problem case study.
- 2) The fleet sizing/composition problem case study.
- 3) The vehicle replacement problem case study.
- 4) The distribution network design problem case study.
- 5) The Vehicle Routing Problem (VRP) case study.
- 6) The problem of selecting/evaluating a transportation subcontractor (carrier) case study.

#### **Teaching methods**

- 1. Lectures including multimedia presentation, movies
- 2. Project case studies

## Bibliography

Basic

1. Sikora W. (red.): Badania operacyjne. Polskie Wydawnictwo Ekonomiczne, Warszawa 2008 (in Polish)

2. Hillier F., Lieberman G.: Introduction to Operations Research. McGraw Hill Publishing, New York 2002

3. Wagner H.: Badania operacyjne: zastosowania w zarządzaniu. Polskie Wydawnictwo Ekonomiczne, Warszawa 1980 (in Polish)

4. Figueira J., Greco S., Ehrgott M. (eds.): Multiple Criteria Decision Analysis. State of the Art. Surveys. Springer, New York 2005

Additional

1. Jędrzejczak Z., Kukła K., Skrzypek J., Walkosz A.: Badania operacyjne w przykładach i zadaniach. Wydawnictwo Naukowe PWN, Warszawa 2005 (in Polish)

2. Jacyna M.: Modelowanie wielokryterialne w zastosowaniu do oceny systemów transportowych.

Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2001 (in Polish)

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00